

南京

Bates Semester in Nanjing, China

Fall 2003

MARGARET MAURER-FAZIO



China: Past and Present

The Program

南

During fall semester 2003, Bates College will sponsor a semester-abroad program in Nanjing, China, where currently enrolled students and entering first-year students can study Chinese language, culture, and economics. No prior experience with the Chinese language is required.

Beginning in late August, students participate in a one-week orientation program on the Bates campus. The orientation session provides information on social conditions in China, teaches some basic sentence patterns and phrases in Mandarin, and prepares students to get along in Chinese society.

STUART O'BRIEN '99



Huang Shan

Between September and December, students continue language instruction in Nanjing at the level that best suits their proficiency; they also take two courses taught by Bates faculty in English. Students live in a guest house for international students and faculty at Nanjing University. Each guest room is air-conditioned and has its own bathroom. Students can choose either a Bates student or a Nanjing University Chinese student as a roommate.

Nanjing and Nanjing University

Nanjing (also known in English as Nanking), meaning “southern capital,” served as China’s capital for six dynasties since the third century and has a recorded history dating back to the Warring

States Period (476–221 BC). Today, Nanjing is a modern metropolis with a population of approximately 4.5 million, and is one of China's major cultural centers. The downtown area is a green and pleasant place with broad tree-lined boulevards.

Nanjing University, one of the top three universities in China and the first to enroll international students, is generally acknowledged as having one of the best Chinese-as-a-second-language programs in Asia.

The Courses

Self and Society in Chinese Culture: Classics and Folktales

Professor Shuhui Yang

This course explores concepts of self and society expounded in classics and reflected in traditional tales, popular stories and legends. How does selfhood differ in East and West? How do heroes and protagonists diversely express their authors' vision? How do stories, poems and plays express and/or reveal different views on interpersonal relationships? Such questions will be approached from both literary and non-literary perspectives. The first half of the course is devoted to the reading of a number of classical texts of Confucian, Taoist and Buddhist thought, and the second half to literary works in which these thoughts are reflected.

China's Economy: Selected Topics

Professor Margaret Maurer-Fazio

China has experienced stellar economic growth and performance in the post-Mao period. Its economy is now the world's third largest and its gross national product is more than four times the 1978 level. One hundred and sixty million people have been raised above the poverty line — one of the biggest improvements in human welfare anywhere at any time. The dynamism of China's economy creates opportunities and challenges for itself, for its trading partners, and for its East Asian neighbors.

This special-topics course investigates the policies and institutions that have contributed to China's recent economic and social development, as well as some of the controversial issues that challenge



DANIEL SPURLING '99

Students practicing Shaolin Gongfu.

China today. Topics examined include: the decollectivization of agricultural production, the surplus rural labor force, family planning policies, the Three Gorges Dam, the reform of the social-security system, the effects of the reforms on women's status, China's entry into the World Trade Organization, and the environmental effects of the last two decades' rapid growth. These issues are explored inside and outside the classroom.

Intensive Chinese

Professors from Nanjing University

Courses at beginning, intermediate, and advanced levels, taught by professors from Nanjing University, are designed to help students conduct themselves in the surrounding culture. All the courses will work toward a rapid improvement of comprehension, speaking, reading, and writing skills.

Extracurricular Opportunities

Lessons in martial arts, Tai Chi Chuan (Taiji), Chinese painting, calligraphy, and traditional Chinese music can be arranged.

The Faculty

Margaret Maurer-Fazio, co-director, associate professor of economics and chair of the Program in Asian Studies at Bates. Professor Maurer-Fazio speaks fluent Chinese and is knowledgeable about modern and contemporary Chinese society and economics. She visits mainland China frequently and lived in Taiwan for two years while studying

Chinese and conducting dissertation research. Her current research focuses on labor market issues in China. She took students to Taiwan in 1996, co-directed the 1997 and 2000 Bates Fall Semester programs in Nanjing, and traveled extensively in China with students in 1999 and 2001 while teaching environmental protection and economic development issues.

Shuhui Yang, co-director, associate professor of Chinese. Professor Yang is expert in Chinese literature, philosophy, and society. He grew up in China and is a native speaker of Chinese. His current research focuses on Ming and Qing Dynasty vernacular fiction, a genre that originated in the area where we will be based. In 1996 he took students to Beijing, Taishan, and Qufu, Confucius's hometown. In 1997 and 2000 he co-directed the Bates Fall Semester programs in Nanjing.

Rosey Ling Peng, program assistant. Ms. Peng grew up in Taiwan and is a native speaker of Chinese. After graduating from university, she worked as a television news anchor in Taipei. She served as an assistant in Chinese language at Bates College from 1997 to 1999, as a teaching fellow in Chinese language at Vassar College from 1999 to 2000, and as the program assistant on the Bates Fall Semester program in Nanjing in 2000. She is currently a creative program manager for the Arts Development Program of Taiwan.

Travel

Extensive travel is important to the program. We plan to visit:

- Tibet
- The bustling port of Shanghai
- The Forbidden City in Beijing and the Great Wall
- The life-size underground terra cotta army of the Qin dynasty (221–206 BC) in Xi'an
- Silk Road sites in China's Northwest
- Yunnan, home to many of China's minorities
- Other relevant sites.

Fees and Credits

This program is integral to the Bates curriculum. Completion of the 2003 Fall Semester Program in China provides participants with four Bates credits, including three in Chinese language and culture and one in economics. Students must take all four courses, as they are considered corequisites for one another. Grades count towards students' cumulative averages.

All expenses, including travel to and from China and course-related field trips, are covered by regular Bates fees. Students may want to bring personal spending money for entertainment, gifts, and weekend trips not part of the program.

China



Bates values a diverse college community. Moreover, Bates does not discriminate on the basis of race, color, national or ethnic origin, religion, sex, sexual orientation, marital or parental status, age, or disability, in the recruitment and admission of its students, in the administration of its educational policies and programs, or in the recruitment and employment of its faculty and staff.



For More Information

Enrolled students, entering first-year students and interested students from other colleges should contact one of the program organizers listed below:

Professor Margaret Maurer-Fazio
276 Pettengill Hall, Department of Economics
Bates College, Lewiston, ME 04240
Phone: (207) 786-6087
Fax: (207) 786-8337
E-mail: mmaurer@bates.edu
Web: www.bates.edu/~mmaurer

Professor Shuhui Yang
203 Hathorn Hall, Chinese Language and Literature
Bates College, Lewiston, ME 04240
Phone: (207) 786-6406
Fax: (207) 786-8331
E-mail: syang@bates.edu

Georgette Dumais
Area Coordinator, Hathorn Hall
Bates College, Lewiston, ME 04240
Phone: (207) 786-8293
Fax: (207) 786-8331
E-mail: gdumais@bates.edu

Applications are available from Georgette Dumais or the Off-Campus Study Office, Lane Hall, Bates College. Completed applications from enrolled students should be submitted to the Off-Campus Study Office by December 1, 2002 (for notification during winter break) or February 24, 2003 (for notification by March 15). Students in the class of 2007 should contact an organizer as early as possible and submit a completed application by May 15, 2003.

Information on safety, security, and crime in China is available on the travel Web site of the U.S. Department of State (www.travel.state.gov). Information on health issues and recommended immunizations is available on the Web site of the Centers for Disease Control (www.cdc.gov/travel/). Students and families are urged to review the information on both sites.