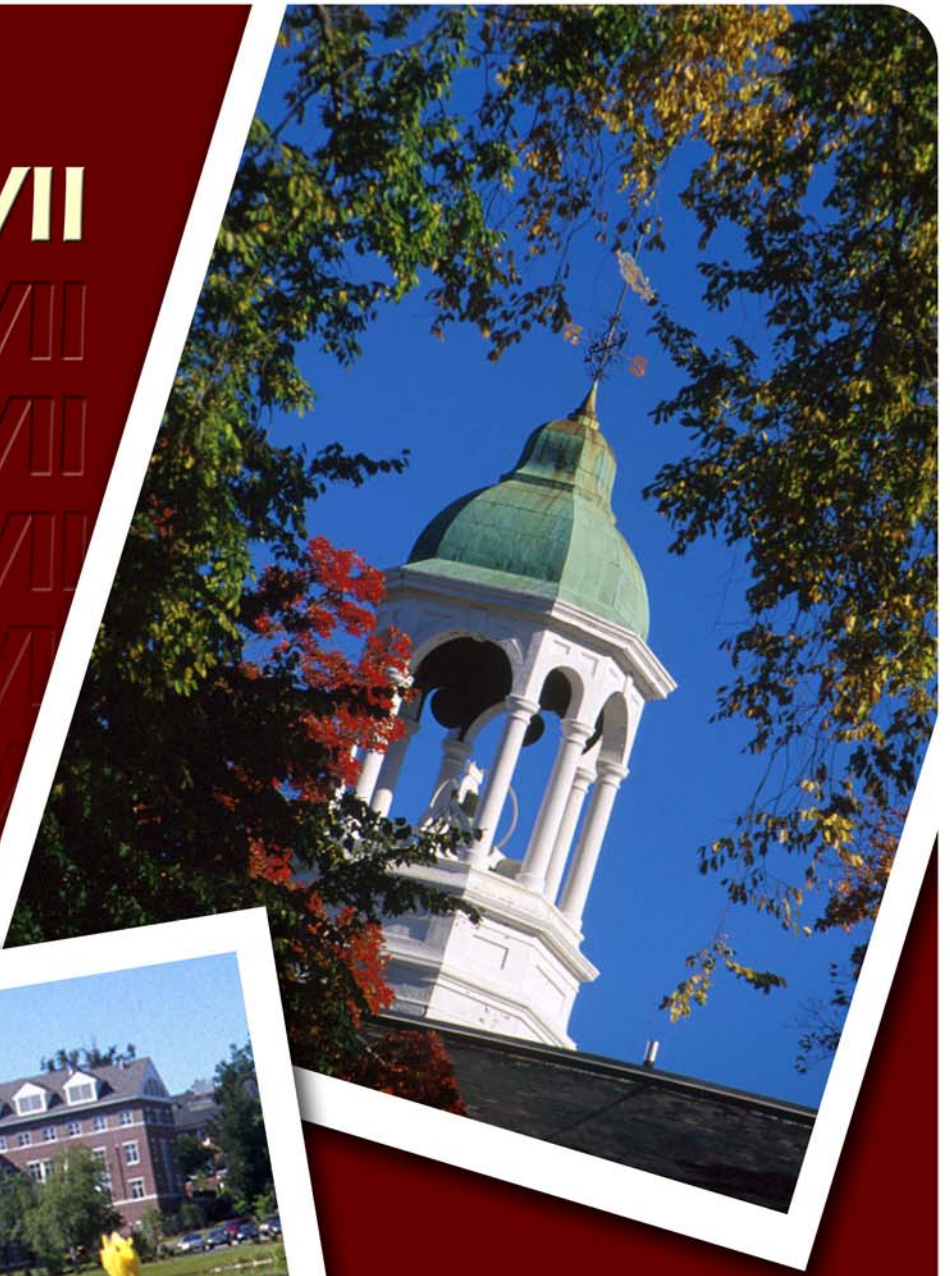


SARMAC VII

The Society for Applied Research in Memory and Cognition

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July 25 - 29, 2007

Bates College
Lewiston, Maine

Welcome to SARMAC VIII!

July 25-29, Bates College
Lewiston, Maine, USA

SARMAC President's Welcome

SARMAC was founded in 1994 to enhance collaboration among basic and applied researchers in memory and cognition. We have a terrific journal, *Applied Cognitive Psychology*, and a number of other scholarly enterprises. However, one of the best things about the Society is our biennial conference. There is a sense of community among SARMAC members that is unique among professional organizations. This results in part from the human scale of our conferences and the commitment of the members to free and open discourse. This year's program includes presentations on a range of topics relevant to applied cognition, and the conference is organized around breaks and communal meals so that participants can engage in lively conversations. Ours is a dedicated group of first-rate researchers ... who know how to have fun.

I want to thank Amy Bradfield Douglass and her crew at Bates College for planning this year's conference. The success of the SARMAC conferences is due to the dedication of the membership, and we thank Amy for making this one work.

Kathy Pezdek
Claremont Graduate University

Information for Conference Attendees

Area map

A map of Lewiston-Auburn has been included in your registration packet. For information regarding travel to local tourist destinations, please see Amy Douglass (207-577-2812) or Brenda Pelletier (207-240-1701).

Shuttle information

Shuttles will transport conference guests from local hotels to campus. Please sign up for shuttle service at the registration desk when you arrive on campus.

Taxi services

City Cab Company, 784-4521; Celebrity Cab, 784-3271; Town Taxi, 784-5765

Location of presentation rooms

Please refer to the campus map included in this packet for information on the location of conference sessions.

Computers in presentation rooms

Each presentation room is equipped with an LCD projector and PC desktop computer. To log on to the machine, please use the Bates password and username provided to you in your registration packet. Please save your presentation to the desktop of that machine from a portable storage device before your session begins so that it is easy to switch from one presentation to another

during a given session. We prefer that you use the computers available in the presentation rooms. However, should you want to use your own computer, please make sure to have all the necessary cables to connect it to the LCD projector (including special cables necessary to ensure compatibility of Macintosh computers).

Publisher and organization booths

Publisher and organization booths will be located in Pettengill G63. The following publishers, among others, and organizations will be represented: Wiley Blackwell, Taylor & Francis, Cognitive Technology, & SuperLab.

Public computer labs

There are two public computer labs available for conference attendees. One is Pettengill 227. The other is in Ladd Library on the first floor.

Sunday morning breakfast

A continental breakfast will be available for those individuals staying on campus. Breakfast will be served between 7:30 and 9:30 AM in Wentworth Adams Dormitory.

SARMAC VII Program Committee

The program committee consists of Lynn Garrioch, Colby-Sawyer College; Rhiannon Hart, Rochester Institute of Technology; Rosalie Kern, Michigan Tech; Christian Meissner, University of Texas, El Paso; Danielle Polage, Eastern Connecticut State University. Thanks to them for their hard work in helping to put the conference together.

Thanks also to Nadja Schreiber, Florida International University; Mike Togli, SUNY Cortland; and Deb Connolly, Simon Fraser University for help in reviewing conference proposals.

SARMAC Board of Governors

Mike Togli, SUNY Cortland, is the Executive Director of SARMAC. Kathy Pezdek, Claremont Graduate University, is the President of Board of Governors and Acting Treasurer. Board members include: Bob Belli, University of Nebraska; Graham Davies, University of Leicester; Francis Durso, Texas Tech University; Maryanne Garry, Victoria University of Wellington; Harlene Hayne, University of Otago; Steve Lindsay, University of Victoria; Chris Meissner, University of Texas at El Paso; Amina Memon, University of Aberdeen; Don Read, Simon Fraser University; David Rubin, Duke University; John Turtle, Ryerson University; Aldert Vrij, University of Portsmouth

Thank you!

This conference would not have been possible without the able assistance of Brenda Pelletier, Harvard Center for Community Partnerships who managed all the registrations and provided much expertise during the planning of the conference. Thanks also to Brian Pfohl, Department of Psychology, for designing and maintaining the conference web page and for designing your colorful nametags and program cover. Thanks also to Bates student assistants Jenny Stasio, Erik Hood, Amy Rosania, and Nina Emmi. Finally, thanks to Bates College Dining Services and Bates College Dean of Faculty Jill Reich for their support.



Summer at Bates 2007

Welcome SARMAC VII!

This guide is intended to provide information regarding the facilities of the College, the Lewiston/Auburn area, and the many services that are offered during your time at Bates. Should you need further assistance, please call the **Harward Center for Community Partnerships, 786-6400**. We sincerely hope that you enjoy your visit to Maine and to Bates College.

Bates is widely recognized as one of the nation's finest colleges of the liberal arts and sciences. Founded in 1855, it was the first coeducational college in the East and is among the oldest in the nation. Bates offers its students 32 majors and encourages academic achievement through numerous opportunities to pursue undergraduate research with a member of the distinguished faculty, as well as through academic projects that combine service and learning.

The 109-acre Bates campus is located in a quiet residential area in the twin cities of Lewiston and Auburn, Maine.



It is an exciting time for Bates – as you will see, we have many construction projects underway this summer.

Please be patient as we complete construction on campus this summer



New Dining Commons to open 2008

Summer Building Hours:

Chase Hall
Breakfast: 7:00 a.m.- 8:00 a.m.
Lunch: Noon - 1:00 p.m.
Dinner: 5:00 p.m.- 7:00 p.m.

The Bobcat Den (Chase Hall)
Open M-F 7:45 a.m.- 3:00 p.m.

Ladd Library
Open M-F 8:30 a.m.- 5 p.m.

Davis Fitness Center
Open M-F Noon – 7:00p.m.

College Store (Chase Hall)
Open M-F: 8:30 a.m.-4:30 p.m.

Museum of Art (Olin Arts Center)
Open Tues-Sat: 10 a.m.- 5 p.m.



Pettengill Hall – location for most conference meetings

Campus Services and Information:

Alcohol Policy:

One must be 21 years of age or older to either consume or possess alcohol in the state of Maine. Guests of the College must abide by the same rules while on the Bates campus. There will be no open containers on the campus without explicit permission of the administration.

ATM:

For your convenience, there is an ATM located in the basement of Chase Hall. The College is unable to cash personal checks.

The College Store:

Open: M-F 8:30 a.m.-4:30 p.m.

The Bates College Bookstore, which is located in the basement of Chase Hall, carries a wide selection of books, newspapers, candies, school supplies, and personal items. They feature an extensive line of Bates clothing and merchandise. The store accepts cash, personal checks, VISA, and MasterCard.

Fire Safety:

Firecrackers, flares, and explosive are strictly forbidden on campus. Open candles or other flames represent a direct fire hazard; they should be used only in carefully monitored situations. No alteration of or interference with the full effectiveness of the sprinkler systems, smoke detectors, or fire alarms is permitted. Please take note of the location of fire extinguishers and fire exits in your residence hall.

I.D. Cards:

If you lose your I.D. card or meal ticket, please report it to your program director immediately.

Keys:

The White Card opens the outside door of your dormitory and academic buildings. You need to place the card in front of the electronic box located on the building. Please note that not all entrances have an electronic box. The key unlocks only your dorm room. **Keys and access cards will be collected at the end of each of the programs, and you will be billed \$50 for each missing key card.** If you misplace your key or access card, please contact the Harvard Center for Community Partnerships immediately. If after business hours contact security at 786-6254 and they will locate staff on call.

Laundry and Kitchen:

Laundry facilities are located on the ground floor of all dormitories for your personal use. You may purchase a Mac Gray card in the lower level of Chase Hall outside the bookstore and on the first floor of Pettengill Hall. This card can also be used in the library for photocopying. Kitchenettes are available in most residences. Feel free to use these facilities, but please remember to keep the area clean for others.

Mail Services:

There are mailboxes outside Chase Hall on Campus Avenue, behind Lane Hall, and on the corner near Parker Hall.

Parking:

Campus conference guests may park in student and guest parking spaces. Please do not park in Faculty/Staff parking. Overnight parking is not permitted on Bardwell St in front of Adams and Smith Halls. Cars may not be parked on lawns, sidewalks, or in such a manner as to obstruct emergency access. Please do not park in specially designated areas, such as loading areas, service vehicle spaces, or handicapped accessible spaces. Cars parked in fire lanes will be subject to towing.

Running Information:

There is a track on Russell Street and Merrill Gym contains an indoor track. The outer perimeter of the Bates Campus is 1.25 miles, or an easy 3 mile-loop is: College St. north across Russell St. Right onto Montello St., right onto Central Ave and follow it back to campus.

Security: 786-6254

The College does not assume responsibility for personal property. Please keep your door and windows locked when you are not in your room. Do not keep excessive cash or valuables in your room. Keep bicycles locked in your room. The College Security Office at 245 College St. is open and staffed 24 hrs a day. Security phones are located throughout campus and are identified with a blue light.

Smoking:

Smoking is prohibited in public areas of campus and must be 50 ft. away from buildings.



Off-Campus

Bicycle Rental:

Roy's Bicycle Shop: 51 Farwell Street, Lewiston (783-9090). Open Tu-F, 9:00 a.m.- 5:00 p.m.; Sat. 9:00 a.m.- 2:00 p.m.; closed Sun.

Cinemas:

Flagship Cinema: Promenade Mall, Lewiston (777-5010).

Hoyt's Cinema: Auburn Plaza, Auburn (786-8605).

Golf:

--Miniature Golf & Practice Ranges--

Taber's: 473 Lake Shore Drive, Auburn (784-2521).

Roy's Golf and Take-Out
Rt.4, Auburn, Open 9-9 daily

--Public Golf Courses--

Apple Valley Golf Course:
Pinewoods Road, Lewiston (784-9773). Open daily @ 8:00 a.m.

Prospect Hill Golf Course: 694 South Main Street, Auburn (782-9220). Open daily @ 7:00 a.m.

Fairlawn Golf Course: East Poland (998-4277). Open daily @ 6:00 a.m.

Horseback Riding:

Chez Chevaux Equestrian Center:
Rt. 137, Durham (353-4774).

The "No Baloney Pony": 201 Cobb's Bridge Road, New Gloucester (926-5600).

Wilding Stables: Webster Corner Road, Sabattus (783-6996).

Mountain Biking:

Lost Valley: 200 Lost Valley Road, Auburn (784-1561) is a great setting for your mountain biking pleasure. Located on a wooded 300-acre parcel conveniently located to central Maine. The wooded terrain is varied with rolling hills, streams and bridges. An experienced staff maintains Lost Valley's trails. Directions: Cross Veterans Memorial Bridge into Auburn.

Through Traffic Light (at Center St./Rte. 4 keeping Auburn Mall to Right.)

Through Traffic Light (at Turner St.) Wal-Mart to the left, B.J.'s to the left).

Bear LEFT at Fork in the road. Straight through at next Stop Sign, and after sharp bend in road, the Lost Valley Sign, and access road are to the RIGHT at the bottom of the hill.



Outdoor Recreation:

--Lake Auburn: Distance 5 miles, Driving time: 10 minutes. Public beach with supervised swimming, picnic area, and snack bar.

Directions: Follow Russell Street across the bridge into Auburn. At the end of the bridge, take a right onto Center Street (Route 4). Proceed on Center Street for approximately 1.5 miles. Lake Auburn will be on your left, while the outlet with picnic areas will be on your right. To reach the outlet parking area, look for Rainbow Bicycles. There will be a cut-off to the right. Follow this cut-off and you will be right by the entrance.

--Popham Beach: Distance 45 miles, Driving time: 1 hr. 15 min. Beach with swimming and a wonderful old fort to explore.

Directions: Drive past St. Mary's Hospital to the end of Campus Ave., take a right onto East Ave. and stay on it until you get to a major intersection (Staples should be in front of you). Take a left onto Rt. 196 East and drive through Lisbon, Lisbon Falls, and Topsham across the bridge into Brunswick.

Immediately after the bridge, take a left onto Route 1, North. Exit Route 1 on the High Street Exit, turn right onto Route 209 and follow the signs to Popham Beach State Park. There is a small parking fee.

--Range Pond State Park:

Distance: 10 miles, Driving Time: 20 minutes *Directions:* Follow Main Street through Lewiston and into Auburn. Continue on this road through the intersection at Center Street, up and over a very large hill (Goff Hill) going straight for approximately 3 miles. Turn right at Runway Variety and go length of road, bearing left. You will begin to see signs to the park. Follow these signs to the entrance. Fee to park.

--Reid State Park: Distance 45 miles, Driving Time: 1 hr, 15 mins.

Directions: follow directions to Route 1 North, from above. Proceed north toward Bath. Continue on Route 1 past Bath and cross the bridge over the Kennebec River. At the intersection of Route 127 turn right. Then follow the signs indicating Reid State Park for 15 miles.

--Thorncrag Sanctuary: Distance 1 mile, Driving time: 5 minutes. The largest bird sanctuary in New England, Thorncrag is open for picnicing and other activities.

Directions: Follow Campus Ave. past St. Mary's Hospital to Sabattus Street. Highland Spring Rd. is about 3/4 mile on your left. Follow the signs.



Shopping Destinations:

-L.L. Bean and the Freeport Shopping District

Distance: 26 Miles, Driving Time: 30 Minutes. Great shopping (L.L. Bean, Polo, Nautica, Gap, Brooks Brothers, etc) and excellent restaurants.

Directions: Follow Main Street and cross the bridge onto Court Street in Auburn. After crossing the bridge, turn left at the second set of lights onto Route 136 South. At the yield sign, turn right onto Main Street and proceed through the first set of lights. Continue on Main Street to the next intersection, following the Route 136 signs. At the yield sign,

take a right onto 136 and follow it to Freeport.

--Portland's "Old Port" District:

Distance: 35 miles, Driving time 45 minutes.

Directions: Follow College Street to Sabattus. Turn right on Sabattus and follow it to the next major intersection. Turn left onto Main Street and follow it through Lewiston, across the bridge and into Auburn. Go straight through three sets of lights. At the fourth set, take a left onto Route 4 and go 4.9 miles. Then take the Maine turnpike south and follow the signs into downtown Portland.

Forget Something?

The Auburn Mall, Kmart, and Wal-Mart are all just across the Veteran's Bridge, which is at the end of Russell Street.



**Restaurant Suggestions**

Hours vary in the summer;
Restaurants within walking
distance of campus are
marked with an asterisk.

Applebee's

599 Center St. Auburn: 784-3986

***Antonio's Italian Deli**

29 Lisbon Street, 784-6800

Bagels and Things

213 Center St. Auburn: 782-4426

The Chick-a-Dee

1472 Lisbon St. Lewiston: 376-3870

A local favorite, known for their
great selection of fried seafood.

Chopsticks

37 Park St. Lewiston: 783-6300
Traditional Chinese Cuisine

DaVinci's Eatery

15 Mill St. Lewiston: 782-2088
Italian specialties and brick
oven pizza. Full bar.

Dore's Café and Market

40 Union St. Auburn 777-7001
Great sandwich and salad café.

Espo's Trattoria

134 Main St. Lewiston 783-6200
Italian selections.

Fishbones American Grill

70 Lincoln Street, Mill #6
333-3663 fishbonesag.com

***Fuel**

49 Lisbon St. Lewiston
www.fuelmaine.com
Modern French bistro.

Gipper's Sports Bar and Grill

120 Center St. Auburn: 786-0715
Sports bar. Food for kids

Governors

1185 Lisbon St. Lewiston: 753-0173. A Maine institution.

Graziano's

Main St. Lisbon: 353-4335
Northern Italian. Autographed
pictures of many famous boxers.

Gritty McDuff's Brew Pub

68 Main St. Auburn: 376-2739.
Walking distance from Hilton
Garden Inn

The Great Impasta

42 Maine St. Brunswick: 729-5858
Italian Cuisine. Worth the
trip to Brunswick.

Holly's Own Deli

84 Court St. Auburn: 777-7443
Specialty meats, fresh seafood.

Mac's Grill

1052 Minot Ave. Auburn: 783-6885
Steaks and seafood.

Margarita's

838 Lisbon St. Lewiston: 782-6036
Steak House and Mexican
restaurant & watering hole.

***Nothing but the Blues Café**

81 College St. Lewiston: 784-6493
Great vegetarian menu

***Old Orchard Beach Pizza**

Campus Ave, Lewiston
Pizza and fries in a casual
atmosphere

Pat's Pizza

85 Center St Auburn: 784-8221
Serving lunch and dinner.

Rolandeau's

775 Washington St. Auburn: 784-2110
French and American
entrees. Comfortable dining.
Call for reservations.

The Sedgely Place

Sedgely Road, Greene 946-5990
Limited menu changing
daily with 5 course dinners.
Small dining room,
reservations only.

Thai Dish

220 Court St. Auburn: 753-0333
Gracious dining room,
excellent Thai food.
Walking distance from
Hilton Garden Inn.

That's A Wrap Deli & Pub

30 Lowell St. Lewiston: 784-4111

Uncle Troy's

34 Court St. Auburn: 376-3876
Cajun-American cuisine.

The Village Inn

165 High St. Auburn: 782-7796
Another local favorite,

Fast Food

Center St. in Auburn has all
the traditional options

Ice Cream

*Dairy Joy is a short walk
from Bates, just past St.
Mary's Hospital. Taber's
and Roy's (see golf) both
offer take-out ice cream. For
a real treat, drive 15 min out
Rt. 202 in Auburn (follow
Center St. to Washington
St.) past Exit 12 to
Hodgman's for frozen
custard.

Coffee Shops

***Dunkin Donuts** is open 24
hrs and is located in lower
level of St. Mary's Hospital
on Campus Ave. Also
directly across from CMMC
HOSPITAL on Main Street.

***Café Bon-Bon**

205 Main St, Lewiston
783-8200

Barnie's Coffee and Tea Company

70 Lincoln St. Lewiston 777-1111

Starbucks

33 Mt Auburn Ave. Auburn:
782-0674

CONDENSED SCHEDULE

WEDNESDAY, JULY 25th			
1:00 - 4:00 REGISTRATION Pettengill Lobby			
<p>4:30 - 6:00 OPENING SESSION Olin Concert Hall, Room 210</p> <p>Welcome – Jill Reich, Dean of the Faculty, Bates College</p> <p>Opening remarks – Mike Toglia, Executive Director of SARMAC</p> <p>A Brief History of SARMAC – Douglas Herrmann</p> <p>Keynote address – Norbert Schwarz, University of Michigan <i>The intricacies of setting people straight: Metacognitive experiences in debiasing public information campaigns</i></p>			
6:00 - 7:00 RECEPTION AT THE BATES COLLEGE MUSEUM			
7:00 - 9:00 BBQ AT THE LIBRARY QUAD			

THURSDAY, JULY 26th			
7:00 - 8:30 BREAKFAST IN COMMONS			
8:00 - 12:00 REGISTRATION Pettengill Lobby			
8:45 - 10:00 SYMPOSIUM FIVUSH Coding coherence in autobiographical narratives Pettengill G65	8:45 - 10:00 PAPER SESSION Kulkofsky Suggestibility in children Pettengill G21	8:45 - 10:00 SYMPOSIUM BREWER Confidence in identification decisions Carnegie 204	8:45 - 10:00 SYMPOSIUM HOUSTON "I'll never forget that nose!": The Role of Learning Experiences and Description Quality in Face Recognition Carnegie 113
10:00 - 10:15 BREAK REFRESHMENTS AVAILABLE IN PETTENGILL, LOWER LEVEL			
10:15 - 11:30 SYMPOSIUM WALKER Perspectives on Cognitive Technology Pettengill G65	10:15 - 11:30 SYMPOSIUM BALL Involuntary Memories Pettengill G21	10:15 - 11:30 PAPER SESSION NOICE Aging and nostalgia Carnegie 204	10:15 - 11:30 SYMPOSIUM LINDSAY Issues with Sequential and Simultaneous Lineups Carnegie 113
11:45 - 1:00 LUNCH IN COMMONS			
1:15 - 2:30 PAPER SESSION Scoboria Autobiographical memory Pettengill G65	1:15 - 2:30 PAPER SESSION LINDSAY Interviews and Interrogations Pettengill G21	1:15 - 2:30 SYMPOSIUM PIKE Suspect Identification in the 21st Century: New Issues but Old Problems? Carnegie 204	1:15 - 2:30 PAPER SESSION KERN Content of Children's Memories Carnegie 113
<p style="text-align: center;">2:45 - 4:00 KEYNOTE ADDRESS HOWE <i>Development of False Memories in Childhood: The Role of Emotion, Stress, and Maltreatment</i> Olin Concert Hall 210</p> <p style="text-align: center;">Refreshments available prior to session in Olin Lobby</p>			
4:15 - 5:30 PAPER SESSION HOPE Factors affecting eyewitnesses Pettengill G65	4:15 - 5:30 PAPER SESSION MEISSNER Deception, interviewing, and alibis Pettengill G21	4:15 - 5:30 SYMPOSIUM BELLI Perspectives on Cognition and Survey Measurement: Looking at the Past, Present, and Future Carnegie 204	4:15 - 5:30 PAPER SESSION CONNOLLY Adult autobiographical memory Carnegie 113
5:45-7:00 DINNER IN COMMONS			

FRIDAY, JULY 27th			
7:00 - 8:30 BREAKFAST IN COMMONS			
8:45 - 10:00 SYMPOSIUM BLUCK Autobiographical Memory: What the Hell is it For? Pettengill G65	8:45 - 10:00 PAPER SESSION DOUGLASS Lineups and misinformation Pettengill G21	8:45 - 10:00 PAPER SESSION FRITZ False memory and misinformation Pettengill G52	8:45 - 10:00 PAPER SESSION HART Emotion and optimism Pettengill 329
10:00 - 10:15 BREAK REFRESHMENTS AVAILABLE IN PETTENGILL, LOWER LEVEL			
10:15 - 11:30 PAPER SESSION PEZDEK Experts and evaluations of eyewitnesses Pettengill G65	10:15 - 11:30 PAPER SESSION ZARAGOZA Children and False Memories Pettengill G21	10:15 - 11:30 SYMPOSIUM FIVUSH There is More to Silence than Silence: Leaving Things Unsaid Shapes Memory and the Self Pettengill G52	10:15 - 11:30 SYMPOSIUM NOICE Expert Memory in the Performing Arts Pettengill 329
11:45 - 1:00 LUNCH IN COMMONS Board meeting 12:00-2:30, Moody Room, Fourth floor Pettengill			
1:30 - 2:30 KEYNOTE ADDRESS COGNITIVE TECHNOLOGY PRESENTS CRAIG ANDERSON Olin Concert Hall 210 <i>Violent video game effects on cognition, affect, and behavior</i>			
2:45 - 4:00 PAPER SESSION MEISSNER Eyewitnesses: Confidence, Race, and Performance Pettengill G65	2:45 - 4:00 PAPER SESSION MARSH Methods Pettengill G21	2:45 - 4:00 SYMPOSIUM TAKARANGI Controlling the fate of memory: How "self-centered" beliefs and behaviors affect memory distortion Pettengill 329	
4:15 - 5:30 KEYNOTE ADDRESS RAJARAM <i>Autonoesis, amnesia, and social influences: A functional view of memory</i> Olin Concert Hall 210 Refreshments available prior to session in Olin Lobby			
6:00 Meet outside Olin Concert Hall - Buses depart to Portland's Old Port			

SATURDAY, JULY 28th			
7:00 - 8:30 BREAKFAST IN COMMONS			
8:45 - 10:00 SYMPOSIUM RUBIN Involuntary and recovered memories of trauma: Current research and its clinical implications Pettengill G65	8:45 - 10:00 PAPER SESSION READ Memory skills Pettengill G21	8:45 - 10:00 SYMPOSIUM SCOBORIA Applications of the "nested model": Factors influencing the development of plausibility, false autobiographical beliefs, and false memories for childhood events Pettengill G52	8:45 - 10:00 SYMPOSIUM FIORE Macrocognition in teams: Applying cognitive psychology to support our understanding of complex collaborative processes Pettengill 329
10:00 - 10:15 BREAK REFRESHMENTS AVAILABLE IN PETTENGILL, LOWER LEVEL			
10:15 - 11:30 PAPER SESSION GABBERT Cognitive interview and verbal overshadowing Pettengill G65	10:15 - 11:30 PAPER SESSION SCHREIBER Forgetting and plausibility of memories Pettengill G21	10:15 - 11:30 SYMPOSIUM MAZZONI The Effect of Suggestion: Beyond Memory Pettengill G52	10:15 - 11:30 PAPER SESSION HART Characteristics of false memories Pettengill 329
11:45 - 1:00 LUNCH IN COMMONS			
1:15 - 2:30 POSTER SESSION I MUSKIE ARCHIVES			
2:30 - 2:45 BREAK REFRESHMENTS AVAILABLE IN MUSKIE			
2:45 - 4:00 POSTER SESSION II MUSKIE ARCHIVES			
4:15 - 5:15 BUSINESS MEETING PETTENGILL G52			
6:00 - 6:30 BANQUET & RECEPTION GRAY CAGE			
6:30 - 11:00 BUFFET DINNER AND DANCE GRAY CAGE			

WEDNESDAY, 25 JULY

1:00-4:00

Registration – Pettengill Lobby

4:30 – 6:00

Olin Concert Hall

Opening Session

Jill Reich – Dean of Faculty, Bates College
Welcome

Mike Togli – Executive Director of SARMAC
Welcome and presentation of student travel awards

Douglas Herrmann – A Brief History of SARMAC

Keynote address – Norbert Schwarz, University of Michigan
The intricacies of setting people straight: Metacognitive experiences in debiasing public information campaigns

6:00-7:00

Reception, Bates College Museum

The reception is generously provided by the Office of the Dean of the Faculty. Thanks to Dean Jill Reich for supporting SARMAC

7:00-9:00

BBQ Library Quad (or Gray Cage if weather is inclement)

THURSDAY, 26 JULY

7:00-8:30

Breakfast in Commons

8:00-12:00

Registration – Pettengill Lobby

8:45-10:00

Pettengill G65

Symposium – Coding coherence in autobiographical narratives, Chair: Robyn Fivush

Theoretical and empirical approaches to narrative coherence

Baker-Ward, Bauer, Fivush, Haden, Ornstein, & Reese

Bits and pieces: Coherence in preschoolers' personal narratives

Haden, Reese, & Ornstein

Developmental differences in the coherence of children's narratives of emotional events

Bohanek, Burch, Bauer, & Fivush

Coherence in adults' personal narratives

Baker-Ward, Turner, & Bohanek

Getting the NaCC

Bauer

8:45-10:00

Pettengill G21

Paper session – Suggestibility in children, Chair: Sarah Kulkofsky

The relationship between narrative quality, memory accuracy, and suggestibility in preschool children's eyewitness memory reports

Kulkofsky, Klemfuss, Hartz, & Ceci

Effects of post-event information about true and false events on children's delayed autobiographical memory reports

London, Bruck, Melnyk, & Wright

The effects of interviewer verbal behaviours on children's perceptions and suggestibility

Almerigogna, Ost, Akehurst, & Fluck

Why do adults ask twice? The effect of perceived adult knowledge and pressure on children's interpretations of repeated event recall questions

Howie, Nash, & Kurukulasuriya

Abducted by an UFO: The effect of prevalence information on children's false memories for an implausible event

Otgaar & Candel

8:45-10:00

Carnegie 204

Symposium - Confidence in identification decisions, Chair: Neil Brewer

Identifying the culprit using patterns of confidence judgments across simultaneous lineup members

Sauer, Brewer & Weber

Identifying the culprit using patterns of confidence judgments across sequentially presented stimuli under response-signal deadlines

Brewer & Wootton

Using confidence and latency to discriminate correct from incorrect eyewitness identification decisions in a multiple-lineup task

Palmer, Brewer & Weber

Inclusion and elimination strategies and the confidence-accuracy relationship in face recognition

Weber, Woodard, & Williamson

Effects of co-witness confidence on identification decisions

Gabbert, Brewer, & Hope

**8:45-10:00
Carnegie 113**

Symposium – “I’ll never forget that nose!”: The Role of Learning Experiences and Description Quality in Face Recognition, Chair: Kate Houston and Amina Memon

The role of diversification of experience during learning on person recognition from novel viewing formats

Roark, O’Toole, & Abdi

Does repeated viewing of photographs and CCTV footage lead to the acquisition of ‘special knowledge’?

Ness, Bromby, & Bruce

Levels of familiarity and false recognition rates in a multiple face recognition paradigm

Houston, Memon, & Allan

The contact hypothesis and recall of White and Japanese faces

Nakabayashi & Waterman

A meta-analysis of the description-identification relationship in memory for faces

Meissner, Sporer, & Susa

**10:00-10:15
Pettengill, Lower level**

Break – refreshments available

**10:15-11:30
Pettengill G65**

Symposium – Perspectives on Cognitive Technology, Chair: Richard Walker

The history and future of cognitive technology

Walker

Cognitive error rate and personal cognitive evaluations

Brubaker

Recognizing and believing believable and unbelievable headlines presented in the mass media

Gibbons

Perceptions of others’ personality derived from an online conversation

Vogl

10:15-11:30
Pettengill G21

Symposium – Involuntary Memories, Chair: Chris Ball

Recurrent involuntary memories of traumatic and non-traumatic events: What is “repeated” and why?

Berntsen

Involuntary negative memories versus deliberate positive imagery in clinical cognition

Holmes

Testing the accuracy of involuntary memories

Mace

Involuntary memories over the lifespan

Rubin

Involuntary autobiographical memories in and outside the laboratory: How different are they from voluntary memories?

Schlagman & Kvavilashvili

Discussant, *Ball*

10:15-11:30
Carnegie 204

Paper Session – Aging and nostalgia, Chair: Helga Noice

An arts intervention with an at-risk population

Noice & Noice

Metacognitive monitoring and control in older and younger adults

Weber & Perfect

Persistent misconceptions about happiness and aging: Happiness estimates for real-world acquaintances reflect aging stereotypes

Lacey, Smith, & Ubel

Effect of nostalgically-oriented advertisement on consumer’s behavior

Nourkova & Epinatyeva

10:15-11:30
Carnegie 113

Symposium – Issues with Sequential and Simultaneous Lineups, Chair: Rod Lindsay

A survey of police use of sequential lineups

Bertrand & Lindsay

Current issues concerning sequential and simultaneous lineups

Lindsay

Does disguise reduce correct identification more rapidly for sequential than simultaneous lineups?

Beaudry, Mateus, & Lindsay

Disguise effects on identification accuracy from sequential and simultaneous lineups

Mansour, MacLennan, & Lindsay

“I don’t know”: Use of non-committal responses with sequential lineups

Hope & Beaudry

Discussant, *Penrod*

11:45-1:00

Lunch in Commons

1:15-2:30
Pettengill G65

Paper session – Autobiographical memory, Chair: Alan Scoboria

Culture and coherence: The acquisition of cultural life scripts and the development of coherence in life stories

Bohn & Berntsen

Living in history: When (and why) historical events affect the organization of autobiographical memory

Brown, Lee, Krslak, Conrad, Hansen, & Havelka

Scope for action in autobiographical narration: Investigations of narrative agency

de Silveira & Habermas

Reminiscence bump in memory for remote events

Janssen, Meeter, & Murre

Long-term remembering of the emotional gist and the emotional essence of an intimate conversation

Safer, Breslin, & Boesch

1:15-2:30
Pettengill G21

Paper session – Interviews and Interrogations, Chair: Steve Lindsay

Detecting and Handling the Deceptive Interviewee: An Investigator's Perspective

MacLean, Brimacombe, & Stinson

Suspect interviews: The role of confirmation bias

Hill, Memon, & McGeorge

How does race affect the impact of witnesses on student-investigators?

Boyce, Lindsay, & Brimacombe

Liar! Liar?: How investigator's compare alibi evidence to eyewitness evidence

Dahl, Brimacombe, & Lindsay

Investigative interviewing and memory: How accurate are interviewers' recollections of investigative interviews after retention interval is manipulated?

Hyman, Schreiber, Abril, Pena, Carol, Rodriguez, & Diaz

1:15-2:30
Carnegie 204

Symposium – Suspect Identification in the 21st Century: New Issues but Old Problems?, Chair: Graham Pike

EigenFIT: Exploiting knowledge integration in the construction of facial composites

Solomon, Gibson, Bejarano & Maylin

Interference effects from feature and PCA compositing procedures: Does composite construction interfere with eyewitness identification?

Turner, Pike, & Brace

Applying memory and cognition to facial compositing: Is eyewitness memory still the key problem?

Brace, Pike, & Turner

Investigating memory processing in composite construction

Ness & Riby

A critical look at eyewitness research: Are we going in the right direction?

Levi

**1:15-2:30
Carnegie 113**

Paper session – Content of Children’s Memories, Chair: Rosalie Kern

Children's description of other's feelings and their own feelings

Naka

Sources of intrusions in dietary reports by fourth-grade children in a validation study of interview modality

Smith, Baxter, Hardin, Royer, Guinn

Gender and ethnicity in the age of earliest childhood memories

Fitzgerald

Children's long-term recall of single and repeated, stressful and non-stressful events

Price & Connolly

Linking thought suppression and recovered memories of childhood sexual abuse

Raymaekers, Geraerts, McNally, Jelicic & Merckelbach

**2:45-4:00
Olin Concert Hall, 210**

Keynote address – Mark Howe, Lancaster University

Development of False Memories in Childhood: The Role of Emotion, Stress, and Maltreatment

Refreshments available prior to session in Olin Lobby

**4:15-5:30
Pettengill G65**

Paper Session – Factors affecting eyewitnesses, Chair: Lorraine Hope

The effects of plausibility and retention interval on eyewitness conformity

Eisen, Arrendondo, Barak, Wandry, Ritter & Valenzuela

“With a little help from my friends...”: The role of co-witness relationship in susceptibility to misinformation

Hope, Ost, & Gabbert

Co-witnesses’ influence on ear-witness recollection: A misinformation paradigm

Mori & Kishikawa

Intoxicated witnesses: Are they more vulnerable to misinformation?

Schreiber, Evans, Ham, Garcia, Rose, Pignatello, Carol, Perry, Villalba, Diaz, Rodriguez, Turner, Abril, Wood, & Alonso

Role of eyewitness age and schemas on testimony for a juvenile crime by a male versus female perpetrator

Shapiro

4:15-5:30
Pettengill G21

Paper session – Deception, interviewing, and alibis, Chair: Chris Meissner

Thin slicing deceptive statements: Are intuitive processes more accurate at detecting deception than deliberative processes?

Albrechtsen, Meissner, Horgan, Susa, & Kassin

The truth about blinking? Lies, truths and blink rate during free-recall and GKT interview protocols

Leal, van Hooff, & Vrij

Increasing cognitive load to facilitate lie detection: The benefit of recalling an event in reverse order

Vrij, Mann, Fisher, Leal, Mile, & Bull

Witnessing and writing statements: Observing the effects of prior expectations

Fritz, Peasgood, & Morris

The impact of crime severity upon the believability of alibis

Jolly, Chavez, & Hosch

4:15-5:30
Carnegie 204

Symposium – Perspectives on Cognition and Survey Measurement: Looking at the Past, Present, and Future, Chair: Bob Belli

Visual and verbal cues of survey respondents' need for clarification

Conrad, Schober, Dijkstra

Question comprehension and response: Implications of individualism and collectivism

Oyserman & Uskul

Contributions to cognitive psychology of research on cognitive aspects of responding to dietary surveys

Smith & Hebel

The cognitive approach to the question-answer process: A survey researcher's perspective

Schuman

4:15-5:30
Carnegie 113

Paper session – Adult autobiographical memory, Chair: Deb Connolly

Women's long-term memory of childbirth: A comparison of reports of single versus repeated births

Connolly, Gordon, & Price

The influence of directed forgetting on adult autobiographical memory

Gordon, Connolly, & Spalek

Hindsight bias in remembering the severity of physical symptoms

Mazzoni, Deluca, & Vannucci

Autobiographical memory for watching movies that made us uncomfortable: Where does the discomfort come from?

Harris, Bures, & Cook

5:45 – 7:00

Dinner in Commons

6:00 – 7:00
Kegwin Amphitheater
(rain location Olin)

Lakeside Concert – The Downeast Brass

FRIDAY, 27 JULY

7:00-8:30

Breakfast in Commons

8:45-10:00
Pettengill G65

Symposium – Autobiographical Memory: What the Hell is it For?

Chair: Susan Bluck

Introduction: Baddeley's question, 20 years after

Bluck

False memory: What the hell is it for?

Lindsay

The fading affect bias: What the hell is it for?

Walker

Telescoping event dating: What the hell is it for?

Wilson & Ross

Autobiographical memory in everyday life: What the hell is it for?

Alea & Bluck

8:45-10:00
Pettengill G21

**Paper session – Lineups and misinformation, Chair: Amy Bradfield
Douglass**

**An examination of simultaneous lineup identification decision
processes using eyemovements**

Flowe

Is an 84-person lineup more reliable?

Levi

An evaluation of decision making strategies for sequential lineups

Topp, Meissner, & Gronlund

Is sequential lineup immune to racial prejudice?

Mazzoni

**Advantages and disadvantages of the same-foils design in eyewitness
identification experiments**

Clark & Cybenko

8:45-10:00
Pettengill G52

**Paper session – False memory and misinformation, Chair: Catherine
Fritz**

Reversing the misinformation effect after five weeks

Blank & Oeberst

**Timing and type of feedback on a multiple-choice test influence test-
takers' ability to correct errors and maintain correct responses**

Butler, Karpicke, & Roediger

**Lag effects revisited: With repeated presentations and with retrieval
practice**

Morris & Fritz

Correcting memory improves accuracy of predicted task duration

Roy, Mitten, & Christenfeld

**Identifying simulators of memory deficit through combined use of
reaction time and event-related potential measures**

van Hooff, Sargeant, Foster, & Schmand

8:45-10:00
Pettengill 329

Paper Session – Emotion and optimism, Chair: Rhiannon Hart

When violence is less bad: Comparing aggression questionnaires with the IAT

Polaschek & Takarangi

Valence in the think/no-think paradigm: How is intentional suppression mitigated by emotion?

Hart

Public predictions of future performance: On the money or off the mark?

Shaw & Filone

10:00-10:15
Pettengill, Lower level

Break – refreshments available

10:15-11:30
Pettengill G65

Paper Session – Experts and evaluations of eyewitnesses, Chair: Kathy Pezdek

Quantifying the expertise of an eyewitness expert

Martire & Kemp

Methodological considerations in evaluating the effectiveness of eyewitness expert testimony

Pezdek & Mora

Misidentification and wrongful conviction: Why witnesses make mistakes and juries believe them

Clark, Godfrey, & Stepanyan

What defense attorneys and prosecutors know and believe about eyewitness testimony

Pawlenko, Safer, Wise, & Meyer

The impact of eyewitness identifications from simultaneous/sequential and blind/non-blind lineups

Wright, Carlucci, Evans, & Schreiber

10:15-11:30
Pettengill G21

Paper session – Children and false memories, Chair: Maria Zaragoza

The role of photographs and event plausibility in false beliefs

Blandon-Gitlin

Force confabulation of entire events: The role of observed consequences in the development of false memories

Chrobak & Zaragoza

The dark side of the moon: Childhood amnesia enhances susceptibility to false memories

Strange, Wade, & Hayne

The projective value of children's drawings: Is color meaningful?

Hayne, Crawford, & Gross

10:15-11:30
Pettengill G52

**Symposium – There is More to Silence than Silence: Leaving Things
Unsaid Shapes Memory and the Self**, Chairs: Robyn Fivush and
William Hirst

Voice and silence in autobiographical narratives

Fivush

Silences in self narrative: The told and untold narrative self

Pasupathi, McLean, & Weeks

**Inducing forgetting through silence: A case study of flashbulb
memories of 9/11**

Hirst & Coman

Cultural factors in silence: Implications for memory

Wang

Discussant, Pillemer

10:15-11:30
Pettengill 329

Symposium – Expert Memory in the Performing Arts, Chair: Helga
Noice

Coordinating thought and action in musical performance

Chaffin

**Memorizing for cello performance: Effects of performance cues on
recall**

Begosh, Lisboa & Logan

An expert singer's very long term recall for words and melody

Ginsborg

The nature of expertise in professional acting

Noice

Discussant, Herrmann

11:45-1:00

Lunch in Commons

SARMAC Board Meeting, Moody Room, Pettengill 4th floor, 12-2:30

1:30-2:30
Olin Concert Hall

**Cognitive Technology presents – Dr. Craig Anderson, Iowa State
University**

Violent video game effects on cognition, affect, and behavior

2:45-4:00
Pettengill G65

Paper Session – Eyewitnesses: Confidence, Race, and Performance,
Chair: Chris Meissner

**Social recognition memory and the cross race effect: A dual-process
memory perspective**

Marcon, Susa, & Meissner

**Assessing witness confusion: Are those who create and/or view a
composite more likely to later confuse their composite with the
target?**

Topp & Malpass

Exploring confidence judgments when guessing

Williamson & Weber

Confidence-accuracy relations in an eyewitness memory test and a general knowledge test: Examination with multiple-choice tasks
Itoh

A true likeness: Improving performance in an unfamiliar face matching task by masking external facial features
Kemp, Caon, & Brooks

2:45-4:00
Pettengill G21

Paper session – Methods, Chair: Beth Marsh

Task-related factors that influence the spontaneous use of diagrams in math word problem solving

Uesaka & Manalo

Modern regression techniques: Examples from applied cognitive research

Wright & London

The relationship between graph comprehension and graph preferences

Best, Hunter, Stewart, Cipolla, MacGuire

Understanding the negative testing effect

Marsh

2:45-4:00
Pettengill 329

Symposium – Controlling the fate of memory: How “self-centered” beliefs and behaviors affect memory distortion, Chair: Melanie Takarangi

Social appraisal and susceptibility to memory distortion

French, Garry, & Mori

Memory placebos and the misinformation effect

Parker & Garry

Depletion of self-control and consequences for memory

Newman, Foster, & Garry

The role of schema-relevant information in memory for crime

Takarangi, Strange, & Garry

4:15-5:30
Olin Concert Hall, 210

Keynote address – Suparna Rajaram, SUNY Stony Brook

Autonoesis, amnesia, and social influences: A functional view of memory

Refreshments available prior to session in Olin Lobby

6:00 – 12:00
Meet outside Olin Concert Hall

Buses depart to Portland’s Old Port at 6 PM

SATURDAY, 28 JULY

7:00-8:30

Breakfast in Commons

8:45-10:00
Pettengill G65

Symposium – Involuntary and recovered memories of trauma: Current research and its clinical implications, Chair: David Rubin

Introduction to the issues

Rubin

Involuntary conscious memories after traumatic experiences and in everyday life: No trauma-specific memory mechanisms are needed

Berntsen

Discriminating fact from fiction in recovered memories of childhood sexual abuse

Geraerts

Psychiatric and phenomenologic characteristics of adults reporting recovered memories of childhood sexual abuse

McNally

Putting memory first

Rubin

8:45-10:00
Pettengill G21

Paper session – Memory skills, Chair: Don Read

Great expectations: Over and underestimation of prior knowledge of forensic psychological topics

Desmarais & Read

Why are some aspects of memory more important than others?

Higbee

Food cravings consume limited working memory capacity

Kemps, Tiggemann, & Grigg

8:45-10:00
Pettengill G52

Symposium – Applications of the “nested model”: Factors influencing the development of plausibility, false autobiographical beliefs, and false memories for childhood events, Chair: Alan Scoboria

Building what could have been: The impact of external information and internal generation upon judgments of personal plausibility

Shapero & Scoboria

So that’s why I can’t remember: The provision of a rational normalizing forgetting in autobiographical belief formation

Fisico, Scoboria, & Lynn

‘You put a toy in your teacher’s desk’ vs. ‘You and your best friend Suzy put a toy in Mr. Karman’s desk’: Producing false memories with self-relevant details

Desjardins & Scoboria

Discussant, Mazzoni

8:45-10:00
Pettengill 329

Symposium – Macrocognition in teams: Applying cognitive psychology to support our understanding of complex collaborative processes, Chair: Steve Fiore

Understanding macrocognition in team collaboration

Warner & Letsky

Constructing activity awareness in computer supported collaborative work

Carroll

Cognitively transforming individuals into team members: Mental model convergence and its impact on team performance

McComb

Linking ontologies to support knowledge interoperability within teams

Stacy

Musings on macrocognition in teams and the application of cognition to our understanding of collaboration

Fiore & Salas

10:00-10:15
Pettengill, Lower level

Break – refreshments available

10:15-11:30
Pettengill G65

Paper session – Cognitive interview and verbal overshadowing, Chair – Fiona Gabbert

Cognitive interviewing to enhance recall of group decision-making

Fisher & Castano

The Cognitive Interview: The efficacy of a sketch plan mental reinstatement of context procedure for victims and witnesses of volume crime

Dando, Wilcock, & Milne

Protecting eyewitness evidence at the scene of a crime: Evaluating a self-administered interview (SAI) tool

Hope, Gabbert, & Fisher

Configural overshadowing: Euclidean distance estimation impairs word recognition

Gilman, Mazerall, & Graham

10:15-11:30
Pettengill G21

Paper session – Forgetting and plausibility of memories, Chair: Nadja Schreiber

Imagination-inducing forgetting

Fernandes & Saunders

Resolving the accuracy-informativeness conflict in question answering: A new grain-control model

Ackerman & Goldsmith

Bilingualism as a predictor of memory plausibility

Nourkova & Bernstein

10:15-11:30
Pettengill G52

Symposium – The Effect of Suggestion: Beyond Memory, Chair:
Giuliana Mazzoni

Suggestion, hypnosis and cognitive psychology

Kirsch

Suggestion and attention

Mazzoni

**Hypnotic and nonhypnotic suggestibility, performance standards,
and expectancies**

Lynn

**The influence of suggestive practices upon autobiographical beliefs
and eating behavior**

Scoboria, Mazzoni, & Jarry

Unravelling the neurocorrelates of suggestion

Raz

10:15-11:30
Pettengill 329

Paper session – Characteristics of false memories, Chair: Rhiannon
Hart

**The role of memory monitoring in the activation paradigm: The use
of response deadlines to determine monitoring ability**

Foster, Anastasi, & Rhodes

**False memories for an event: Stimulating action can reduce false
recognition**

Kawaguchi, Isomura, Yamada, & Hotta

Emotional content of true and false memories

Laney & Loftus

11:45-1:00

Lunch in Commons

1:15-2:30
Muskie Archives

Poster Session I: See Appendix A for presenter names and poster titles

2:30-2:45

Break – refreshments available in Muskie

2:45-4:00
Muskie Archives

Poster Session II: See Appendix B for presenter names and poster titles

4:15-5:15
Pettengill G52

Business Meeting

6:00-11:00
Gray Cage

Banquet reception and dinner/dance

Appendix A: Poster Session I

1. Deception about an eye-witnessed crime leads to distortion: An experimental study of deceptive strategies
Tanaka & Itsukushima
2. The effects of inhibition on conscious awareness of misleading information
Saunders & MacLeod
3. Structure of family dinnertime narratives and its relation to adolescent well-being
Zaman, Bohanek, & Merchant
4. Perception of lies: How do junior high school students and their parents identify lies?
Uemiya & Naka
5. Children's description of their experiences: What do they remember about emotionally negative and positive events?
Miwa & Naka
6. "Please, believe me!": Age-dependent beliefs about how to tell convincing stories
Quandte, Vrij, Akehurst, & Wilson
7. Age-related differences in the episodic richness of emotional autobiographical events
St. Jacques
8. Autobiographical memory and alibi generation: The effect of retrieval on alibi typology and precision
Horgan, Meissner, Albrechtsen, & Hosch
9. Family narratives and adolescent self-image
Marin & Bohanek
10. Older, not younger, children learn more false facts from stories
Fazio & Marsh
11. Reducing co-witness conformity: Will a warning work?
Hope & Gabbert
12. The effect of children's individual differences in vocabulary and age on recall performance with the CI and a control interview
McCauley & Langrock
13. The effectiveness of a modified Cognitive Interview on witness recall
Dando, Wilcock, & Behnke
14. Factfinders' interpretation of scientific data: Subjective estimates versus objective probabilities
McQuiston-Surrett, Saks, Papp, & Buttrum
15. Personality dispositions and the function of autobiographical memory: Investigating the relationship between individual differences in personality and the function of autobiographical memories
Rasmussen
16. The development of retrieval cues in an expert singer's practice and rehearsal: Their effect on long-term recall for words and melody
Ginsborg & Chaffin
17. Post-identification feedback: How does it affect perceptions of eyewitnesses?
Douglass, Hood, & Rosania
18. Verbal overshadowing effect under emotional stress
Yamada, Toyosaki, & Ukita

19. Recognition memory for cars and identification of location
Takahashi, Kawaguchi, & Kitagami
20. Concealable social stigmas and cognitive traces of compartmentalization
Sedlovskaya & Purdie-Vaughns
21. An application of the Perturbation Model in face space
Dailey & Gronlund
22. Mugshot exposure prior to lineup identification: Commitment, familiarity, and age effects
Goodsell, Neuschatz, & Gronlund
23. The personality trait of dissociation and intentional suppression
Hotta & Kawaguchi
24. The quality of memory for events that alter identity
Katz & Wang
25. Do human errors in different information processing stages occur by different mechanisms?
Shigemori
26. Motivation for weight loss affects recall from autobiographical memory in dieters
Johannessen & Berntsen
27. Memory recall strategy patterns correlated to stress levels: A study of young adult short term memory function
Donnellan & DeMarie
28. The function of selective attention for non-emotional and emotional information in schizophrenic patients
Muroi, Kasai, Uetsuki, & Suga
29. Instructed forgetting in direct and indirect tests of memory: An electrophysiological investigation into the role of encoding and retrieval mechanisms
Whitaker, van Hooff, & Ford

Appendix B: Poster Session II

1. Reducing stereotype threat improves the metamemorial judgments of older adults on a DRM task
Dubois, Gilmore, & Thomas
2. Remembering when we last remembered: Effects of age and context on retrospective metamemory judgments
Abenavoli & Henkel
3. Age-based stereotype endorsement and interpersonal reality monitoring
Beck, Purdie-Vaughns, Mitchell, & Johnson
4. Expert memory in music performance: Effects of performance cues on recall and tempo variation
Begosh, Logan, Chaffin, & Lisboa
5. Structure, content, and nature of early vs. later memories in adults
Bohanek, Holland, & Bauer
6. Lineup composition and the sequential lineup advantage
Carlson, Gronlund, & Clark
7. Co-witness effect on elderly: misinformation effect and post-event information presentation medium
Nishi, Fujiwara, & Itsukushima
8. A study of involuntary memories: Sense stimulation used as a cue
Kawahira & Itsukushima
9. The effects of arousal, valence, and sound on memory for pictures
Kern
10. Freshman flashbulbs: Vivid memories of starting college
Talarico
11. Autobiographical memories of historical and personal events: Generation and educational background in Mexicans
Ruiz, Santamaria, de la Mata, & Cubero
12. Memories shared and unshared in everyday conversation
Hansen & Eriksen
13. Correctional officer cadets' and college students' perceptions and ability to detect deception
Kimble
14. An investigation in to the face overshadowing effect
Laird & Wright
15. Retrieval-induced forgetting or verbal overshadowing: Examining memory for smells
Saunders, Williams, Fernandes, & Hooper
16. Manipulating power can affect memory conformity
Skagerberg & Wright
17. See no lies, hear no lies: Watching or listening to police suspect interviews
Mann & Vrij

18. The impact of interpreters on the forensic interview
Pruss & Wood
19. Remembering the taste of the wine: Constructed wine preferences from suggestion
Wudarczywski, Kronlund, Clifasefi, Bernstein, & Loftus
20. Associative memory in English-Spanish bilinguals
Wakeford, Carlin, & Toglia
21. The weapon focus effect: Examining the role of novelty and attentional processes
Hope, Hillstrom, Hill, Wright, & Donnelly
22. Confidence-accuracy relations in an eyewitness memory and a general memory test: Examination with free recall tests
Tachi & Itoh
23. Inhibitory processes in memory for action
Reppa & Saunders
24. The role of featural and holistic information in face recognition: The influence of retention interval
Hine & Itoh
25. Culture and gender in a priming study of earliest childhood recollections in Asian Americans
Doan, Sweeney, & Wang
26. Testing a dual coding account of the facilitating role of pictures in person memory
Woll, Shoji, Norga, & Macias
27. Verbal influences on children's reports of a repeated event
Plumpton & Connolly
28. Varieties of autobiographical memory: Issues of content
Fitzgerald
29. Measuring individual differences in strategies for the sentence picture verification task
Zolna, Catrambone, & Robertson