

OFF-CAMPUS STUDY PROGRAM EVALUATION

This evaluation has been developed by Bates and Bowdoin Colleges to monitor the quality and suitability of off-campus study programs, and help our students select the most appropriate option. Please complete it as fully and candidly as you can. Some questions may not pertain to your program, especially if you studied in the U.S.; if necessary, enter N/A. Your responses will be available to students and advisors at Bates and Bowdoin unless you forbid disclosure. To forbid disclosure check here:

PROGRAM/INSTITUTION & LOCATION _____
(and third party, such as IFSA Butler or Arcadia CEA, if you used one)

PERIOD AWAY Academic year 20___/___ Fall 20___ Spring 20___

YOUR NAME _____ **COLLEGE** Bates Bowdoin

MAJOR _____ **MINOR/SECONDARY CONCENTRATION** _____

I. Academic Program & Instruction

A. For all your courses, please give title and instructor, class hours per week, number of students in the class, general comments, and a numerical rating (① *poor* to ⑤ *excellent*). Consider such points as quality of instruction, academic challenge, and instructor's helpfulness and accessibility.

Course 1:	Instructor:	Class hrs/week:	Number of students:
Comments: _____			

[poor] ① ② ③ ④ ⑤ [excellent]

Course 2:	Instructor:	Class hrs/week:	Number of students:
Comments: _____			

[poor] ① ② ③ ④ ⑤ [excellent]

Course 3:	Instructor:	Class hrs/week:	Number of students:
Comments: _____			

[poor] ① ② ③ ④ ⑤ [excellent]

Course 4:	Instructor:	Class hrs/week:	Number of students:
Comments: _____			

[poor] ① ② ③ ④ ⑤ [excellent]

Course 5:	Instructor:	Class hrs/week:	Number of students:
Comments: _____			

[poor] ① ② ③ ④ ⑤ [excellent]

Course 6:	Instructor:	Class hrs/week:	Number of students:
Comments: _____			

[poor] ① ② ③ ④ ⑤ [excellent]

<i>Course 7:</i>	Instructor:	Class hrs/week:	Number of students:
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Comments:

[poor] ① ② ③ ④ ⑤ [excellent]

<i>Course 8:</i>	Instructor:	Class hrs/week:	Number of students:
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Comments:

[poor] ① ② ③ ④ ⑤ [excellent]

B. Please compare your overall off-campus study academic experience with that at your home college (Bates or Bowdoin).

Intellectual challenge and atmosphere	<u>[program much weaker] ① ② ③ ④ ⑤ [program much stronger]</u>
Caliber of other students	<u>[program much weaker] ① ② ③ ④ ⑤ [program much stronger]</u>
Availability and quality of library & study facilities	<u>[program much weaker] ① ② ③ ④ ⑤ [program much stronger]</u>
Access to Internet and computer facilities	<u>[program much weaker] ① ② ③ ④ ⑤ [program much stronger]</u>

C. Overall, how did the workload compare to your home college? [program much easier] ① ② ③ ④ ⑤ [program much harder]

D. What did you find to be the particular academic strengths of the program (e.g., curriculum, faculty, methods of instruction, advising, expectations of class participation, assignments and tests)?

E. What, if any, did you find to be serious academic weaknesses of your program?

F. If you were on a program outside the U.S., how much of your class time was with other American — or other international — students and how much with host-country students?

G. If you were doing coursework in a foreign language, how would you rate the program's emphasis on language learning?

[poor] ① ② ③ ④ ⑤ [excellent] N/A

H. If you were learning a foreign language, please compare how your skills were advanced by your coursework and how they were advanced by other parts of your experience (homestay or roommates, getting around the city, making friends).

II. Academics: Before and After the Program

- A. What academic preparation did you do for your participation in the program, and what else would have been useful?
- B. How did the experience relate to your major or other aspects of your academic program at Bates or Bowdoin? Do you expect to apply what you learned in additional courses, an independent study, honors project, etc?

III. Housing

- A. Please check the category (or categories) that best describes your housing:
- | | |
|---|---|
| <input type="radio"/> Dormitory with mostly U.S. students | <input type="radio"/> Dormitory with mostly host-country students |
| <input type="radio"/> Small house or apartment with U.S. students | <input type="radio"/> Small house or apartment with host-country students |
| <input type="radio"/> In a host family alone | <input type="radio"/> In a host family with other U.S. students |
| <input type="radio"/> Other (<i>please describe</i>): | |
- B. Please comment on any particularly appealing or unappealing aspects of the program's housing and dining arrangements.
- C. Overall, would you recommend your housing? [not at all] ① ② ③ ④ ⑤ [very strongly]

IV. Program Setting and Cultural Exposure

- A. What were the advantages or disadvantages of the program's location for study abroad students?
- B. Outside class, how much of your time did you spend with other U.S. students, and how much with host-country people (students or others)? Was it easy to socialize with people of the host country, and in what context?
- C. What types of activities did your program organize to help you understand the host culture (e.g., museum visits, concerts, excursions, community service)? Was a connection drawn between such activities and the program's academic content?

V. Program Administration & Facilities

A. Please comment on the administration of the program or visiting student office, considering such areas as the following: predeparture information; orientation and reentry; accessibility and responsiveness; assistance with academic issues; health and safety; extracurricular opportunities.

B. Please remark on the cost of participation in your program and on other financial issues. Do you have money-management or cost-saving advice for future students?

C. In general, how would you rate the program's administration and facilities? [poor] ① ② ③ ④ ⑤ [excellent]

VI. Concluding Remarks on Program

A. Overall, how would you rate the program or institution you attended? [poor] ① ② ③ ④ ⑤ [excellent]

B. Why did you select this program? Was it accurately represented in its publicity and other information?

C. Did your experience on the program significantly change your views of the world, yourself, and your future?

D. Do you have any final comments or advice for those who might attend the same program or institution, or for administrators and faculty at Bates and Bowdoin?

VII. Home-College Administration

In closing, please comment on the part played by Bates or Bowdoin faculty and staff in your off-campus study. Your comments and suggestions can be on any step in the overall experience: advising and other activities prior to departure; support and information while abroad; or assistance and support after your return.

THANK YOU! DHANYABAAD! GRACIAS! TACK! XIE XIE! ISTUTI! GO RAIBH MAITH AGABH! DANKE! MERCI!
ENKOSI! ARIGATO! DÉKUJEME! GRAZIE! TAK! SPASIBO! EFCHARISTO! NANDRI! ASANTE!