## ORGANISMAL BIOLOGY SAMPLE FREE-FORMAT QUESTIONS for the FIRST EXAM

Name (please print)	•

These questions have appeared on previous years' exams, and may well appear again.

**PART IV.** LONGER ANSWERS. In the space below, clearly answer **ANY TWO** of the following. Drawings may help in some cases. Extra paper is available if needed.

- 1. Explain what the peppered moths (Biston betularia) of England demonstrate
- 2. Explain the example of the Dunkers and what they show about evolution.
- 3. Explain what evidence was used to support "natural theology"
- 4. Explain how "La Marche de la Nature" differed from earlier ideas.
- 5. Explain the meaning of stabilizing (centripetal) selection and give an example.
- 6. Explain what impressed Darwin about South American mammals.
- 7. Explain what impressed Darwin when he compared the animals of the Galapagos Islands with those of the Cape Verde islands.
- 8. Explain what was important about Lyell's geology, and how it helped Darwin.
- 9. Explain what Darwin meant by "far higher workmanship," and whom he was criticizing.
- 10. Define a fossil and distinguish at least five different types of fossils.
- 11. Describe the geographic (allopatric) model of speciation, and at least one type of speciation that does not readily fit this model.
- 12. Explain why both sibling species and dimorphic species demonstrate the differences between the morphological and biological species definitions.
- 13. How do we know that geographic variation within a species can be adaptive? Explain at least two separate lines of evidence.
- 14. In parallel columns, list the differences of thought that characterized the controversy between geneticists and naturalists from about 1900 to 1940.
- 15. Explain the difference between monophyletic and polyphyletic groups, and how scientists try to reflect this distinction when making classifications.